

Discipline With Dignity: Self-Awareness Inventory for SAC Staff and Teachers Crosiar

Right amount	More	Less	
			I encourage kids to speak spontaneously without raising their hands.
			I expect kids to ask permission to do certain activities.
			I threaten punishment of one kind or another for misbehavior.
			I encourage children to be independent and choose self-directed activities.
			I let kids make decisions about what happens in our program.
			I let kids openly disagree with me.
			I ignore student misbehavior.
			I laugh a lot with kids.
			I probably let kids take advantage of me.
			I frequently touch students.
			I sometimes use sarcasm to win a point with a kid.
			I take time to tell kids what they do that I like.
			I ask kids to tell me what they like about other kids.
			I ask kids to tell me what they like about me.

Now take one statement you want to do more of and list three specific steps you can take to do more of it.

Example:

I will touch Susie on her shoulder when she sits in her seat for 10 minutes.

I will greet kids with a handshake at least once a week.

I will ask a child if s/he'd like a hug at least twice a week.