

# The 4A Dialogue Approach to Plan Learning Activities

(Joye Norris. *From Telling to Teaching*  
(North Myrtle Beach, SC: Learning by Dialogue, 2003)

*Use the spaces below to show what you will say and do with your learners so they will achieve the outcomes you want for them.*

## **Learner Outcomes:**

## **Materials:**

## **Anchor:**

*Grabs learners' attention, acknowledges their previous knowledge of the topic: "Who has played with puppets before?"*

*Does anyone know this book?"*

## **Add:**

*Briefly offers new information, demonstrates a new method or skill, teaches something in an interactive way: "Today, let's try making puppets from paper bags, puppets that can act out the story in our book. Here are materials you might use...You can listen to the whole story before you begin, or start creating your puppet as soon as you hear about a character in the story who interests you."*

## **Apply:**

*Learners apply the new information learned in the above Add: Children make puppets from paper bags; children share puppets with each other and act out the story using their puppets.*

